

Historic Liverpool Project Based Learning Program for stages 3-5

What is the pre-colonial history of Liverpool? Who was Governor Macquarie and why is he important to the history Liverpool's? What remains of the original convict designed and built buildings in Liverpool? These are just some of the questions your students may choose to answer through our Historic Liverpool project-based learning program.

Following your stage's curriculum focus, your students will design their own question, research it, and then present their findings to a panel in the final session with the goal of adding to Liverpool's local history resources.

What is Project based learning?

A program where "students work on a project over an extended period that engages them in solving a real-world problem or answering a complex question. They demonstrate their knowledge and skills by creating a public product or presentation for a real audience. As a result, students develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills." <https://www.pblworks.org/what-is-pbl>

Beginning with a walking tour of Liverpool students will then choose a focus area that interests them and become historians by exploring Historic Liverpool, learning research skills, listening to, and questioning an expert on the topic, and gaining presentation experience.

The program consists of 4, 2-hour sessions with museum/library staff. Students work independently on their project in the time between site visits.

Please note that this program can be adapted. Please contact the museum to discuss.

NSW History links

Stage 3 HT3.1 HT 3.2 HT 3.5

Stage 4 HT4.2 HT4.3 HT4.4 HT4.6 HT 4.7 HT 4.10

Stage 5 HT 5.1 HT 5.2 HT5.4 HT5.6 HT 5.9 HT 5.10

Stage 4/5 Elective History

For more information contact Liverpool Regional Museum 0287117126

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Liverpool Hospital, Liverpool, N. S.W. (1922) Hardy Wilson

Image courtesy National Library of Australia