



Fight Fake News! – The Three Rs of Research

Liverpool City Library to the rescue!

Libraries have had a long-standing relationship with information literacy, helping define the term in 1989 (Saoirse, Bahareh, 2020, pp. 3) and going on to play a critical role in strengthening information literacy within the community (Saoirse, Bahareh, 2020). With the future impact of misinformation unclear (Anderson, Rainie, 2017) and student benchmarks for recognising misinformation lower than anticipated, (Lammarino & O'Rourke, 2018, pp. 202) libraries are positioned to offer a defence against disinformation through educational programs that help students to identify quality sources (Sullivan, 2020, pp. 100).

This brings us to Fight Fake News! – an educational program that will help encourage your students to be able to identify good sources of information and to understand the three Rs of research - recent, relevant and reliable. Get your students re-oriented at the library and help encourage access to free public library resources, databases, programs and services through Liverpool City Library membership.

This sixty-minute program meets the following learning objectives and learning outcomes as identified in the NSW Preliminary and HSC High School Syllabus for these subjects:

Curriculum Alignment:

Society and Culture	
Objectives:	Apply ethical social and cultural research to investigate and analyse information from a variety of sources
Outcomes:	P7 selects, organises and considers information from a variety of sources for usefulness, validity and bias H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
English Standard	
Objectives:	Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to: use language to shape and make meaning according to purpose, audience and context
Outcomes:	EN11-3 analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
Modern History	
Objectives:	communicate an understanding of history, sources and evidence, and historical interpretations.
Outcomes:	MH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
Ancient History	
Objectives:	communicate an understanding of history, sources and evidence, and historical interpretations.
Outcomes:	AH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

Come to us or we will come to you! Programs are available to be delivered on location at your school, at your local Liverpool City Library branch or delivered online for your convenience.

Bespoke options and modifications to program are available upon request. We are now taking bookings for School Term 1 and Term 2 of 2021 – Get in quick!

Terms and conditions:

For outreach visits, schools must be within the Liverpool LGA , otherwise you are welcome to come to us.

Should you require any further information, please don't hesitate to contact me on 02 8711 7176.

Yours sincerely,

Christopher Fulham

Youth Programs Librarian

Reference List:

Saoirse De, P., & Bahareh, H. (2020). *Information literacy and fake news: How the field of librarianship can help combat the epidemic of fake news*. The Journal of Academic Librarianship, Volume 46, Issue 5,

Sullivan, M. C. (2019). *Libraries and Fake News: What's the Problem? What's the Plan?*. Communications in Information Literacy, 13 (1), 91-113.

Iammarino, K. N. & O'Rourke, W. T. (2018). *The Challenge of Alternative Facts and the Rise of Misinformation in the Digital Age: Responsibilities and Opportunities for Health Promotion and Education* American Journal of Health Education, 49 (4), 201-205.

Anderson, J. & Lee, R. (2017) *The Future of Truth and Misinformation Online*. Pew Research Centre.